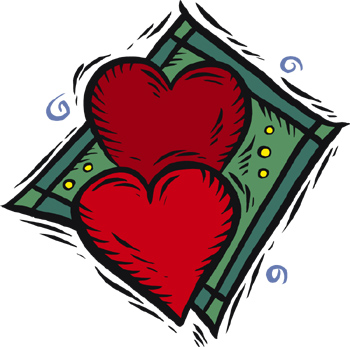
**CURRICULUM COUNCIL**

February 7, 2013

Agenda



* Welcome – Committee Work
  + Communication | Contribution | Collaboration
  + Relationships | Feedback |Student Engagement
* Continuing Our Focus
  + Continued support of writer’s workshop K - 8
  + Continued support of SAS & curriculum development
  + Integration of literacy strategies across content areas – *More R.A. strategies, more writing…*
  + Keystone Exams – *Algebra I, Biology, Literature*
* A Quick Survey *(Activity/Handout)* Please complete and send to Daphne. After all results are received they will be posted to the wiki.
* Strategies that Impact Student Achievement *(Activity/Handout on Wiki)*

Groups worked to rate a list of instructional strategies/decisions as having a high, medium, or low impact on student achievement. This research comes from John Hattie and is available in *Visual Learning for Teachers*. Additional links have been posted for your reference. The list is also available on the wiki for your reference and sharing.

* PSSA Changes *(Handout on Wiki)*

Daphne shared information from PDE regarding PSSA changes.

* 1:1 *(Handouts on Wiki)*

Daphne shared the power point that was shared with the board. She quickly discussed the information that was included. The FAQ is also on the wiki and council members were encouraged to ask questions and be part of the FAQ.

* A Debate *(Activity/Handout – Story on Wiki)*

A debate was held based on the story *Stray*, which provided an opportunity to model a close-reading lesson. Beverly facilitated the debate. Participants read the story, found supporting details in the text, and discussed and prepared for the debate. Two debaters were selected for each group. The remaining members served as the caucus. The specific issue for this story was focused on whether or not Doris should keep the puppy.

Debates force students to look at the text for supporting details, which support their arguments as well as their counterarguments. Both are important in common core standards and can be used across any content area.

* Departmental Status – Next meeting
  + SAS Template
  + Keystone Vocabulary
  + Assessments
  + Literacy Strategies
* Dropbox – [www.dropbox.com](http://www.dropbox.com) - Next meeting
* *Pathways to the Common Core* book Discussion – Be prepared to finish the discussion at our next meeting. Specifically, think about:
  + What are some big ideas we can take away from this book?
  + How can what we read about impact what we do next as a decision-making team?
* On the immediate horizon…
  + PSSAs
  + Differentiated Supervision Model
* Next meeting – Tuesday, March 5, 2013
  + Items on our agenda:
    - Work with assessments. Please bring your assessments with you unless I already have them.
    - Completion of Pathways book
    - Discussion about Dropbox
    - Departmental curriculum status